



**On 19 September 2024 the Jurisdiction changed so All under our Creator God**

**We are no longer under the corporations!**

**People have the ability to choose governance under our Creator!**

**Now Freedom For All**

**[nowfreedomforall.com](http://nowfreedomforall.com)**



## **Flag of the United Kingdom of God Summary**

- 1. Love our Creator God** -Matthew 22:37-40
- 2. Love our neighbour as ourselves** – everything is relationship based, love, forgiveness, win/win
- 3. Do no harm** – Romans 13:10
- 4. Society works if all contribute** – we get what we put in, principles of sowing and reaping, self responsibility Galatians 6:7,8
- 5. A leader's role is to listen and serve the best interests of people** Matthew 23:11
- 6. Leaders chosen in each community according to character, no self interest** 1 Peter 5:2,3, 1 Timothy 3:2,3, Exodus 18:21
- 7. Community leaders trained in universal biblical principles of law and mediation** (any laws in conflict go with higher law of love and do no harm)
- 8. 4 highest principles in justice: Love, Truth, Accountability and Ownership, Forgiveness and Restoration**
- 9. All men and women are equal in the eyes of God and need to be treated as equal.** Galatians 3:38
- 10.** Man-made entities have no authority or administration or dominion over living men and women or their offspring.

These principles and constitution is inclusive of all as long as all agree to values of Love our Creator, Love our Neighbour as Ourselves and Do no Harm and model already used demonstrating that it works.

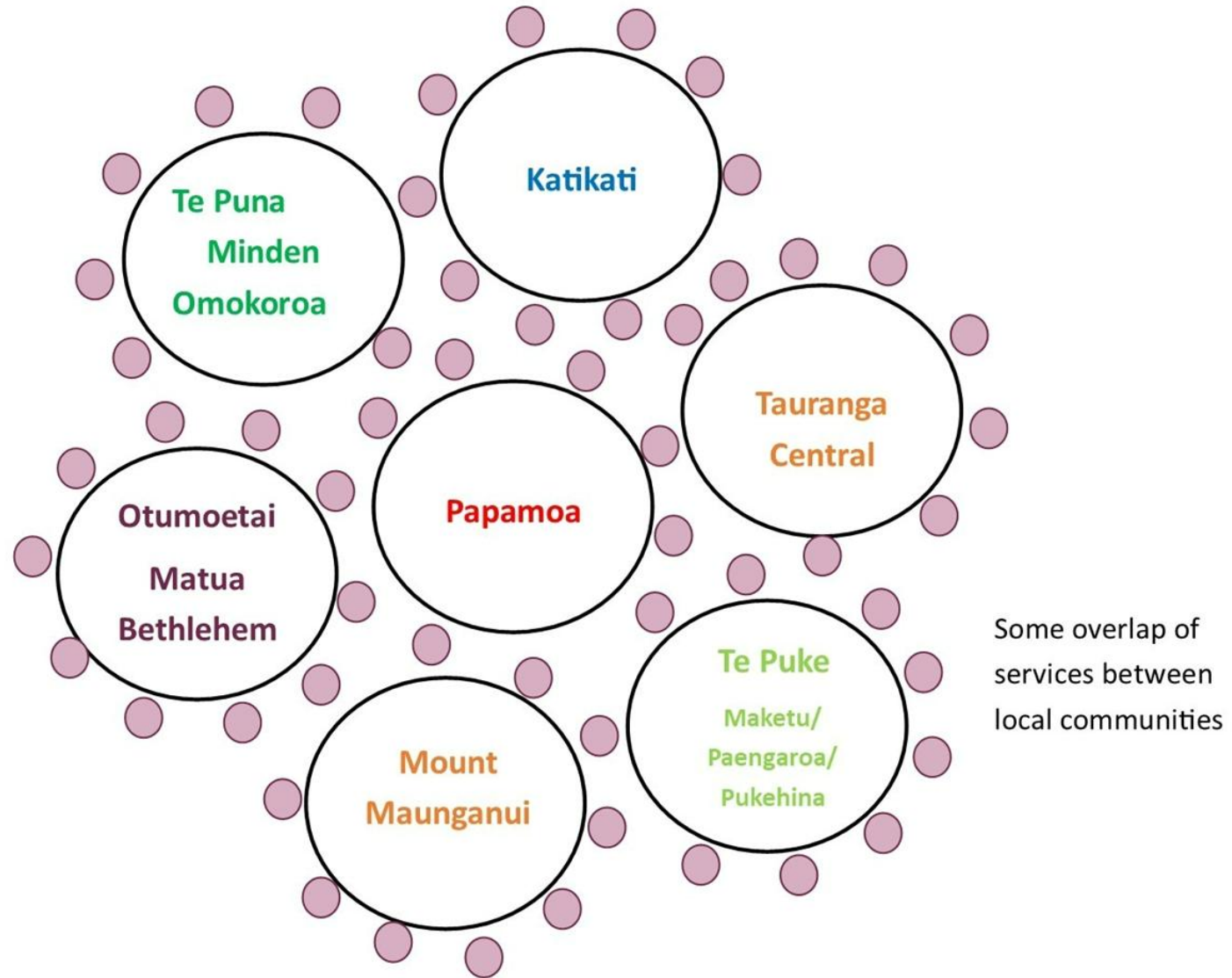
## As Travelled the Country 99% Agree With Following:

1. Three values of Love God, Love our neighbour as Ourselves and Do no Harm
2. Every community can run itself
3. Communities alongside each other can share resources
4. Minimal need for national – contracted services -border control, national standards for essentials for protection such as all food and drugs must have ingredients listed
5. If agreed to shared values no need for political parties



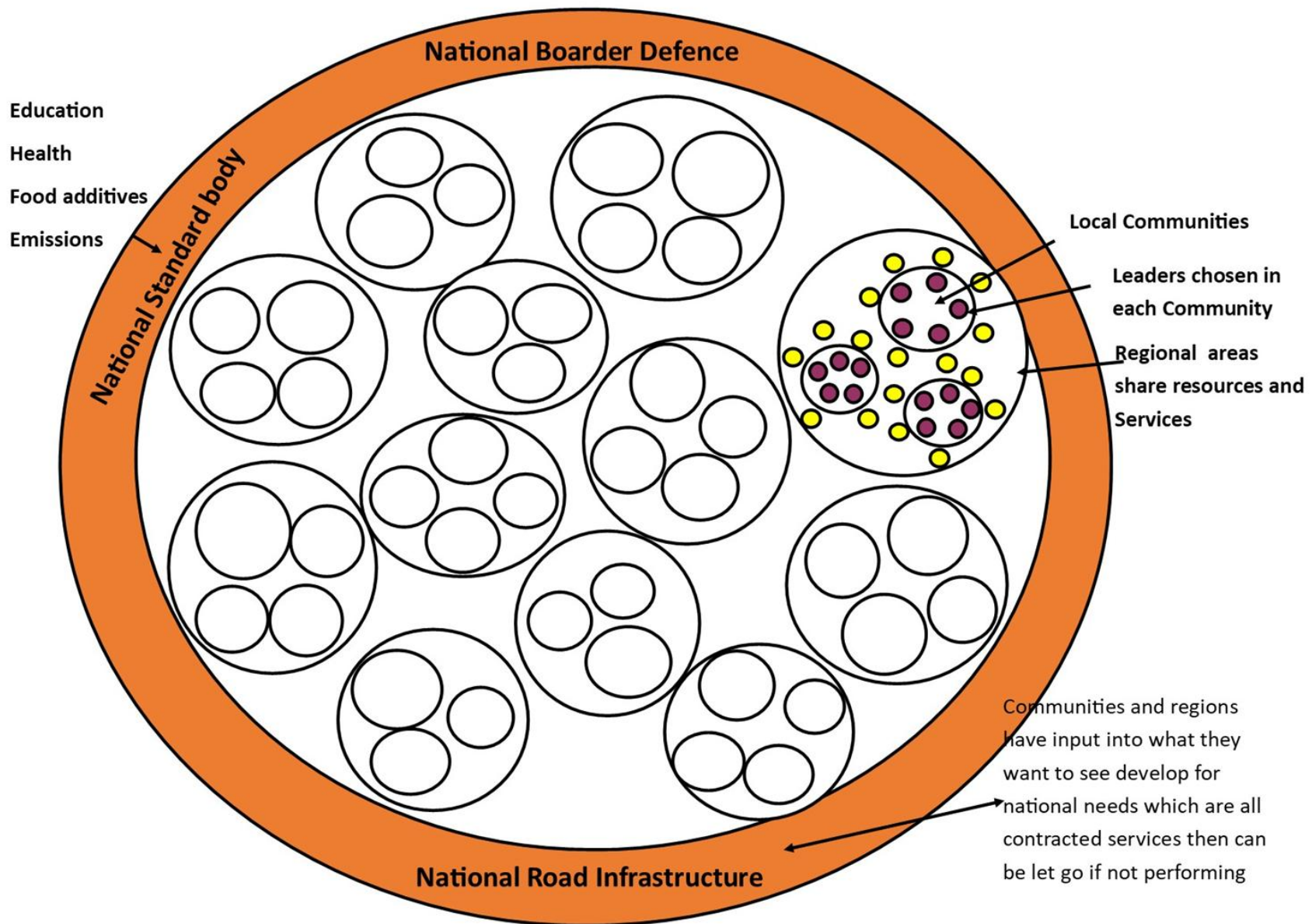


**Communities are self governed, run themselves**

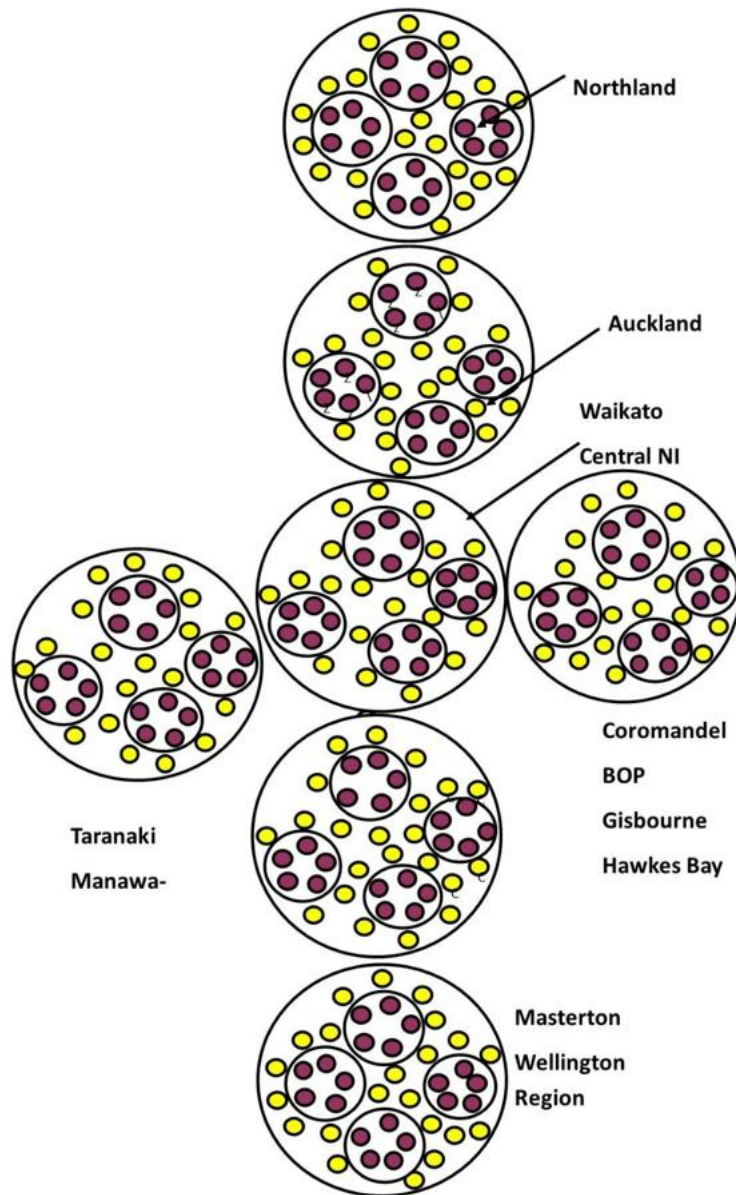


**Example of Tauranga Region, Part of BOP Region**

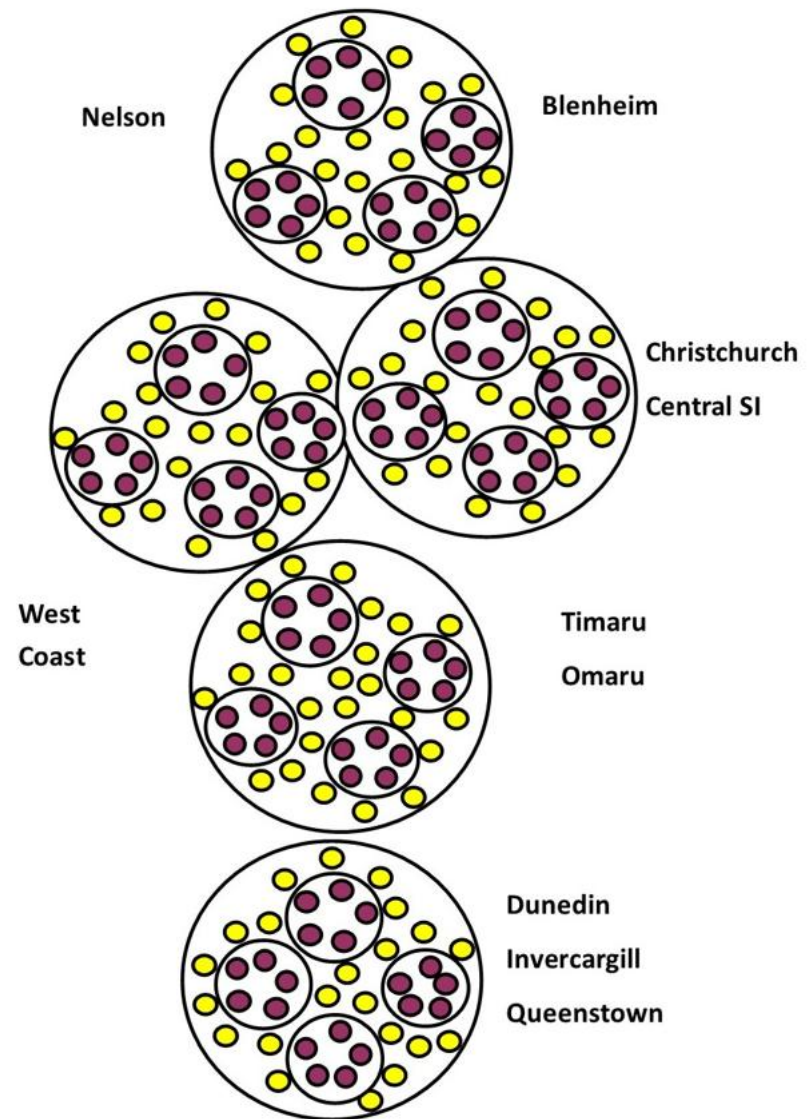




**National Services can be contracted**



**North Island**



**South Island**

# Justice Model

**Jurisdiction:** Almighty God, Creator of the Heavens and the Earth

**Foundation:** To maintain peace and restore order and relationship as much as possible



## 4 Highest Laws Used to Judge:

### First Highest Law and Value: Love

If 2 two laws in conflict, then the highest law is always love

**Example:** world war 2 nazi officer at door demanding any Jews in the home

Conflict – telling the truth or protecting those who are innocent.

The higher law is love our neighbour and protect the innocent.



## Second Highest Law and Value: **The Truth**

### **Measure used in Decision making/Judgment:**

**The Word of God is the main guideline**

**Scripture holds absolutes that can not be argued with**

**Truth and Fairness:** Must be established by 2–3 witnesses of good standing attending a hearing who confirm outcome is fair (2 Corinthians 13:1)



## Third Highest Law: **Personal Responsibility, Accountability and Ownership**

God's perspective:

**Each of us shall give an account before God** Romans 14:11,12, 2 Corinthians 5:10

**None of us is perfect** Romans 3:23

**Son of God sent to save the world through love, not condemn it** John 3:16

**Judge others the way you would like to be judged** Matthew 7:1

**A man reaps what he sows** Galatians 6:6,7

**Taking ownership leads to path of restoration** 1 John 1:9



## Fourth Highest Law: **Forgiveness and Restoration**

Forgive and you shall be forgiven

Relationships and wholeness restored through forgiveness/reconciliation

### Forgiveness

Own our mistakes, accepting forgiveness from our Creator, self- forgiveness

Choosing to not allow the actions of others to ruin our lives

Letting go of hurt

You forgive for your sake, not for the one harming you.

Forgiveness involves only you and your Creator

### Reconciliation

Is about restoring of the relationship

Takes two people.

Reconciliation cannot occur unless whoever has done wrong has owned and dealt with their part of the problem.

It is important to keep boundaries in place for own protection until individual has changed.



**Restorative Outcome:** as much as possible natural consequences related to the harm caused, path to undo harm as much as possible and lead to restored relationships

**Outcome** depends on severity of the crime and level of ownership/accountability of offender.

Example: offender has stolen from someone \$10,000 in value

Outcome what does offender have to offer, what does victim need- could be pay back double or pay back amount stolen plus do equivalent value in hours of service

**NOTE:** small numbers of offenders of serious crimes of harm are either unwell or acting with evil intent with minimal potential for rehabilitation where need to be secured away from others for the public safety to prevent further harm.





# Understanding the Difference Between a Judge and a Mediator

Mediator	Judge
Helps resolve a dispute Facilitates conversation so all hear and understand Help face responsibility and find remedy Help heal relationship and find agreement Seek reconciliation between parties	2 or more parties that can't resolve situation Hears all sides Establish truth and path of justice Authority to decide and enforce an outcome Has reputation for fairness and just decisions

## Order of Progression:

**One:** mediation if parties willing to meet

**Two:** case goes before a judge who determines outcome using scriptural principles

**Three:** serious cases go to senior judge

**Four:** serious complex cases go to 3 judges

If believe decision not made fairly can request retrial by 3 judges or by odd number of good standing leaders trained in mediation and universal biblical law

**All cases must have minimum of two witnesses**

**to establish truth and ensure the process and outcome is fair**

**All corrupt judges are not part of the new system, character is more important than training**

# Healing Through Habilitation and Rehabilitation

Harm often arises from **unmet needs** or **lack of guidance**, address both.

## ◆ Habilitation

For individuals who **never received** the tools, structure, or love needed to live in love, truth and responsibility.

- **Focus:** Teaching foundational life skills, emotional wellbeing, and values.
- **Goal:** Equip with what was never provided to help them function as honourable members of society.

## ◆ Rehabilitation

For those who **once knew better** but strayed from honour or caused harm.

- **Focus:** Restoring lost values, relationships, and responsibility.
- **Goal:** Rebuild what was damaged or forgotten—trust, self-worth, and purpose.

# 🔑 The Six Needs of Man in Restoration

Every restorative journey must meet the **core needs that drive all human behaviour**:

<b>Need</b>	<b>How the Programme Meets It</b>
<b>1. Certainty</b>	Structure, safety, clarity of expectations
<b>2. Variety</b>	Flexible pathways, mentoring, dynamic learning environments
<b>3. Significance</b>	Affirmation of personal value and worth; being seen and heard
<b>4. Love &amp; Connection</b>	Restored relationships, peer and elder support, find sense of belonging
<b>5. Growth</b>	Self responsibility, healing, new skills, mentorship
<b>6. Contribution</b>	Opportunities for service, restitution, giving back to community.

When people's needs are met in healthy ways, destructive behaviours no longer hold power.

**Future will have lots of adult education opportunities to fill in gaps of essential missing skills**



# SPICES – Whole Being Approach

Each restoration plan is holistic, supporting:

- **Spiritual** – Reconnecting with God and purpose
- **Physical** – Clean lifestyle, movement, health
- **Intellectual** – Learning to think and grow
- **Cultural** – Belonging, identity, honouring lineage
- **Emotional** – Inner healing, maturity, healthy expression
- **Social** – Community responsibility, communication, service





# Peace Guardians

**2 skills sets – mediation and enforcement to protect**

Some strong mediation skills,

Some strong protection skills

Some strong both



**Sent out in 2s (one female if possible), ensure have both skill sets**

Role: **To maintain Peace and Order**

**To protect mankind and their property and the resources needed to sustain life.**

Each community will appoint a head guardian – training, accountability

Peace Guardian application process:

Application form

3 character references, agree to background check

Sign Agreement of Honour, provided photo card and item identifiable clothing

**Ongoing support and training**

# Education Model

## Values

Love God our creator, love our neighbours as ourselves and do no harm

God's way is about love, freedom and choices and comes with accountability for actions

## Mission Statement

To raise children to become strong, mature men and women who are equipped with the values, principles, tools, and life skills needed to thrive and have successful lives and learn how to have loving and respectful relationships.

Children will learn how to think and plan and do for themselves

Will engage more if learning is fun and meaningful.

**Parents and Teachers are facilitators** -help to provide young people learning opportunities that allow for personal growth of all academically, socially, emotionally and spiritually with skills and competencies that prepare them to contribute positively to their communities as adults.

**Learning starts from day one:** of welcoming each child as a valued member of both the family and wider society, learning the balance between love and respect for self and others

## Goals

1. Provide a loving, stable and safe environment for children to learn and grow
2. Teach children values to help grow their character, identity and value
3. Provide learning opportunities to develop skills and tools needed for life

## SPICES

**Spiritual** – Learning to live in truth and love through a personal relationship with the Creator

**Physical** – Exercise, nutrition, rest, and daily care as stewards of God's temple.

**Intellectual** – Growing curiosity, critical thinking, to seek and apply truth in everyday life.

**Cultural** – Embracing identity, heritage, and unity in diversity as part of wider family under God.

**Emotional** – Self-awareness, empathy, and healthy ways to manage emotions.

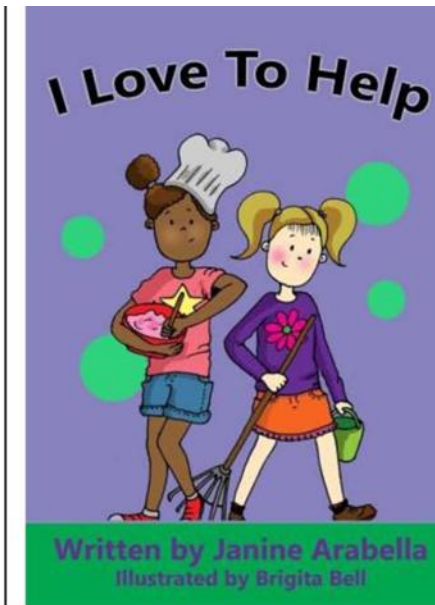
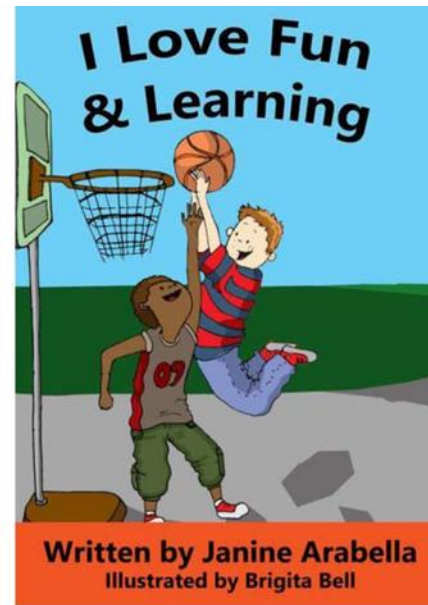
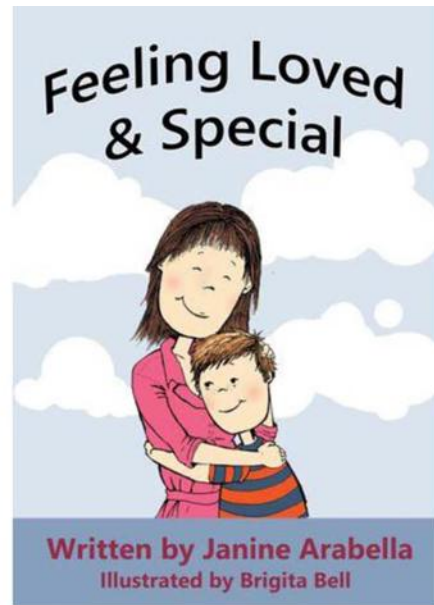
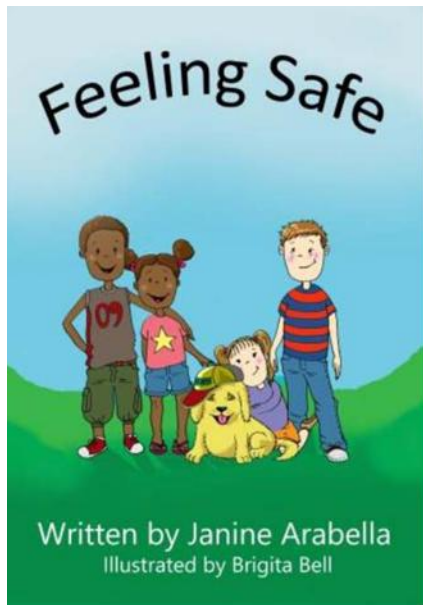
**Social** – Forming loving respectful giving relationships with others.



## **The 6 needs of children:** empowering children to meet their own needs

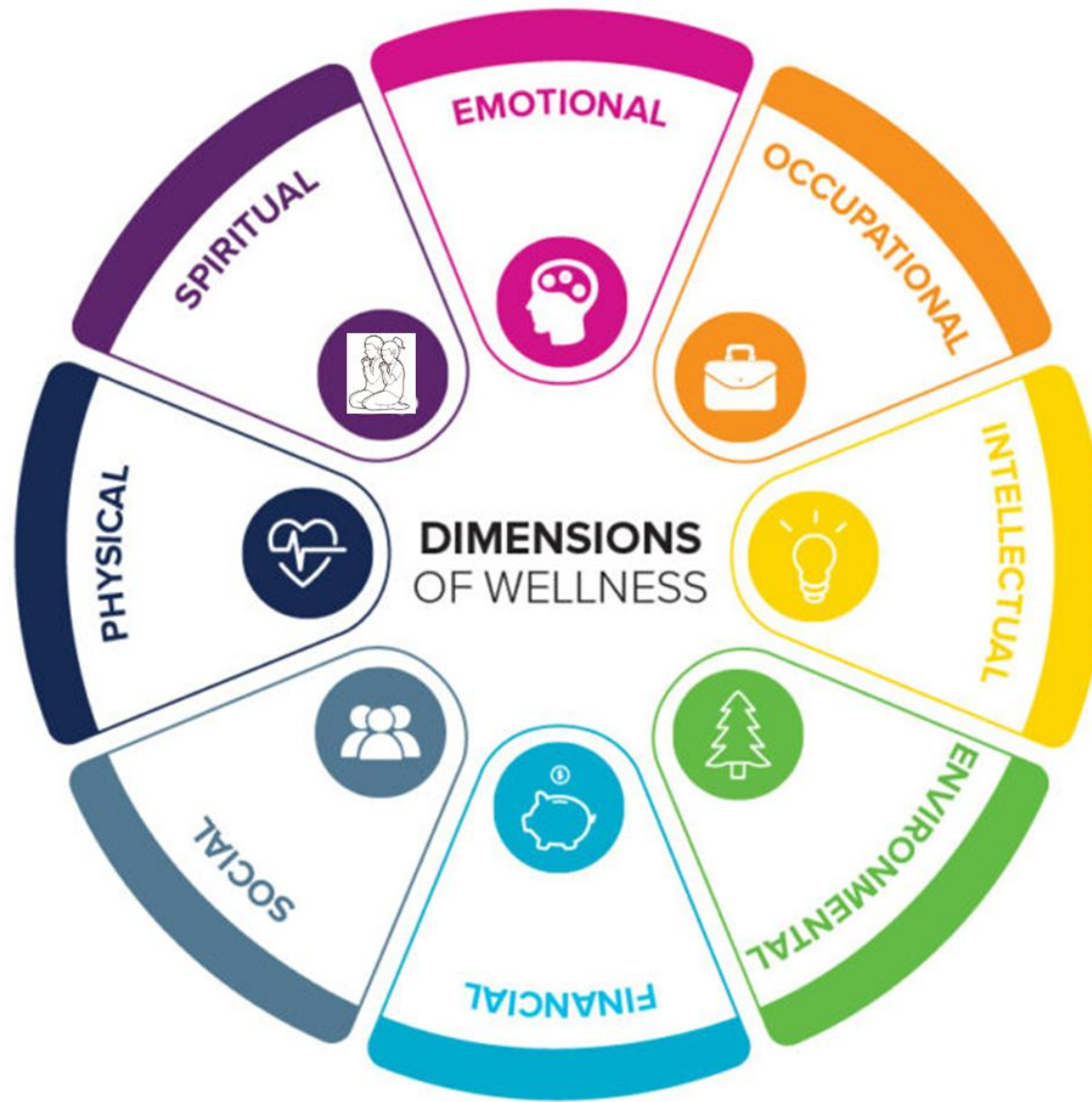
All children have rights to:

- to feel safe
- to have fun
- to feel loved
- to feel special
- to grow/learn
- to give/help





# Wellness Model



# A Wholistic Model of Health and Wellness

## 8 Dimensions

Wellness is not merely the absence of illness but the full integration of physical, emotional, spiritual, social, intellectual, financial, environmental, and vocational well-being. Each dimension is interconnected and sustained by righteous living, personal responsibility, and alignment with natural and divine law.

### 1. Physical Health

- Care of the body through nutrition, movement, rest, sleep and healing.
- Physical well-being is deeply influenced by mental, spiritual, relationships and environmental health.
- Avoid toxins and artificial substances when possible.
- Integrate natural healing systems: prayer, herbal remedies, hydrotherapy, kinesiology, energy healing.....
- Ensure given full treatment options with ingredients, side effects and success rate so can make informed choices

### Natural vs. Synthetic Medicine: A Comparative View

Aspect	Natural Medicine	Synthetic Medicine
Source	Plants, minerals, natural substances	Lab-created chemical compounds
Approach	Holistic, root cause	Targeted, symptom-based
Side Effects	Generally fewer and milder	May cause adverse effects
Healing Duration	Gradual, long-term restoration	Rapid relief, often not restorative
Spiritual Compatibility	Often aligned with faith and stewardship	Often excludes spiritual consideration

## 2. Emotional and Mental Health

- Understanding, expressing, and managing emotions in healthy ways.
- Resilience, self-awareness, letting go, positive thinking, gratitude
- Maintaining peace of mind through truth, forgiveness, and reconciliation.
- Addressing trauma through restorative approaches, not suppression.
- Giving and receiving of love, having close strong connections with others and God
- Learn and accept who you are – attributes, values and abilities

## 3. Intellectual Fulfilment

Intellectual health is nurtured through lifelong learning, creative engagement, and the pursuit of truth and wisdom.

### **It involves:**

- Encouraging curiosity, discernment, and problem-solving skills.
- Teaching from foundational truths and principles, not propaganda or state doctrine.
- Providing access to meaningful education from birth through adulthood.
- Protecting the right to think freely, question narratives, and innovate.
- Follow dreams, goals setting and achieving

## 4. Spiritual Health

- A deep relationship with our Creator provides hope, purpose, and moral compass.
- Spiritual well-being aligns all other dimensions and grounds life in truth.

### **Practices for Spiritual Wellness:**

- Daily prayer, study, meditation and reflection.
- Community worship and spiritual fellowship.
- Living according to one's God-given purpose and principles.
- Practising gratitude, being in nature

### **Integrating Faith and Wellness**

- Wellness begins and ends with spiritual alignment.
- Faith in God empowers healing, resilience, and peace.
- Health is not just physical; it is a sacred balance guided by divine law.

## 5. Social and Relational Health

- Building loving, respectful, and supportive relationships.
- Healthy connections reduce stress, foster belonging, and reflect divine love.
- Conflict resolution and forgiveness.
- Giving and receiving care within the community.
- Encouraging contribution, compassion, and hospitality.



## 6. Environmental Health

- Caring for creation and the environment is a sacred responsibility.
- A healthy environment supports the health of all life.
- Live in harmony with natural rhythms and land and water.
- Reduce pollution and resource exploitation.
- Promote sustainable farming, water protection, and habitat restoration.

## 7. Occupational/Vocational Dimension

- Vocation is not just employment, but a life's calling.
- Work that aligns with values brings joy, dignity, and contribution.
- Using one's gifts and talents in meaningful ways.
- Contributing to the community and creation.
- Pursuing purpose over profit.

## 8. Financial and Material Health

- Teaching stewardship, honesty, equity, generosity, and interdependence.
- Financial wellness provides for present needs, emergencies, and the future.
- Avoid debt and live within means.
- Community based local fair trade and exchange